School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 69.1 | 14.1 | 0.7 | 2.0 | 12.6 | 1.5 | 100 |
| 11-13 | 61.6 | 16.0 | 0.3 | 1.7 | 11.5 | 9.0 | 100 |
| 14-16 | 43.3 | 9.0 | 0.3 | 1.2 | 22.4 | 23.9 | 100 |
| 6-16 | 61.6 | 13.4 | 0.5 | 1.7 | 14.5 | 8.3 | 100 |
| Total | 77.2 |  |  |  | 22.8 |  | 100 |
| By type | 79.7 | 17.3 | 0.7 | 2.2 |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
| 3 | 4.5 | 1.3 | 0.0 | 0.0 | 94.2 | 100 |
| 4 | 27.2 | 8.0 | 0.0 | 0.8 | 64.0 | 100 |
| 5 | 49.7 | 12.3 | 1.2 | 1.8 | 35.1 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 7 . 9}$ | $\mathbf{7 . 3}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 9}$ | $\mathbf{6 3 . 5}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 6 . 5}$ |  | $\mathbf{6 3 . 5}$ | $\mathbf{1 0 0}$ |
| By type | $\mathbf{7 6 . 4}$ | $\mathbf{2 0 . 0}$ | $\mathbf{1 . 2}$ | $\mathbf{2 . 4}$ |  |  |




## Muzaffar Garh

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 43.5 | 36.1 | 15.0 | 4.1 | 1.4 | 100 |  |
| 2 | 12.9 | 27.6 | 39.4 | 9.4 | 10.6 | 100 |  |
| 3 | 10.9 | 17.3 | 28.2 | 16.7 | 26.9 | 100 |  |
| 4 | 4.3 | 6.5 | 22.3 | 20.9 | 46.0 | 100 |  |
| 5 | 2.7 | 0.9 | 9.9 | 21.6 | 64.9 | 100 |  |
| 6 | 6.2 | 0.0 | 10.8 | 18.5 | 64.6 | 100 |  |
| 7 | 4.8 | 0.0 | 6.5 | 17.7 | 71.0 | 100 |  |
| 8 | 0.0 | 0.0 | 3.8 | 15.1 | 81.1 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.0 | 95.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |



How to read: $5.5 \%(4.1+1.4)$ children of class 1 can read sentences
Children who can read story
Urdu




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Cetters | Cords | Sentences | Total |  |
| 1 | 47.3 | 22.3 | 23.0 | 4.1 | 3.4 | 100 |
| 2 | 19.8 | 20.4 | 35.3 | 17.4 | 7.2 | 100 |
| 3 | 14.6 | 10.6 | 31.8 | 30.5 | 12.6 | 100 |
| 4 | 2.2 | 5.9 | 16.2 | 48.5 | 27.2 | 100 |
| 5 | 1.8 | 1.8 | 10.7 | 30.4 | 55.4 | 100 |
| 6 | 4.5 | 3.0 | 6.0 | 29.9 | 56.7 | 100 |
| 7 | 4.9 | 0.0 | 1.6 | 24.6 | 68.9 | 100 |
| 8 | 0.0 | 0.0 | 5.6 | 16.7 | 77.8 | 100 |
| 9 | 0.0 | 0.0 | 2.6 | 10.3 | 87.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.0 | 96.0 | 100 |
| How to read: $8.5 \%(4.1+3.4)$ children of class 1 can read words |  |  |  |  |  |  |






## Muzaffar Garh

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(3$ digits) $)$ | Total |  |
| 1 | 41.2 | 33.8 | 20.3 | 2.0 | 2.7 | 100 |
| 2 | 17.4 | 22.2 | 41.3 | 11.4 | 7.8 | 100 |
| 3 | 13.3 | 12.0 | 36.1 | 21.5 | 17.1 | 100 |
| 4 | 1.4 | 3.6 | 37.1 | 30.7 | 27.1 | 100 |
| 5 | 1.8 | 3.5 | 8.8 | 35.1 | 50.9 | 100 |
| 6 | 4.3 | 0.0 | 13.0 | 37.7 | 44.9 | 100 |
| 7 | 3.3 | 0.0 | 8.2 | 24.6 | 63.9 | 100 |
| 8 | 0.0 | 0.0 | 3.8 | 26.4 | 69.8 | 100 |
| 9 | 0.0 | 0.0 | 2.5 | 12.5 | 85.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $4.7 \%$ | $(2.0+2.7)$ children of class 1 can do subtraction |  |  |  |  |  |










